

Embedded Differentiation in Fort Peck PlaceNames Curriculum (9-12)

Developed for high school students, this curriculum explores the traditional and current lands and culture of the Assiniboine and Sioux; examines the critical role that bison play in tribal life and prairie ecosystems; considers current conservation efforts to sustain Echinacea plant communities; and challenges students to examine their own worldviews and identify actions they can take to contribute to an ecologically sustainable future for the people, flora, and fauna of the Fort Peck Reservation. Reading pieces throughout are differentiated allowing success for striving readers at the high school level. This amazing piece of curriculum can be accessible to all levels of learners with specific strategies and planning.